



Vatican City

Year 5

Autumn Term 1



Welcome back, we are so excited to see you all after the long break! We have a fun term full of activities planned enabling everyone to settle and start year 5 ready to tackle new challenges. I look forward to sharing your child's learning with you as the term progresses.

Our focus this term is Art and Geography and our English will be based on the book "The Magic Faraway Tree"

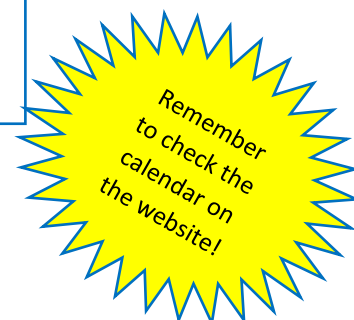
English: Our learning will be based around our key text: The Magic Faraway Tree by Enid Blyton. Following our exciting visit from a drama company children will engage in some engaging writing lessons to produce a setting description and a persuasive letter in role. They will first explore the settings and learn how to use vocabulary and grammar techniques effectively to create atmosphere and mood. The children will then delve further into understanding the characters and the complex relationship between the siblings. We will then be writing letters in the role of them predicting their reactions to different scenarios. We will be using discussions and drama throughout this term to grasp an understanding of opinions and thoughts of these interesting characters and scenes.

Guided Reading: We will dive into short, concise narratives and non-fiction pieces using our VIPER questioning framework. The children will use their inference skills to find clues within the story to gain a greater understanding, enabling them to build their own opinions with evidence about each piece. We will also explore the adventurous vocabulary and reflect on how the writer has used it to give more depth and detail to each piece. The children will continue on the Accelerated Reading (AR) reading programme. Opportunities will be made for independent reading – which will develop both speed and stamina. There is also an expectation that children will read for at least 20-30 minutes per day at home; 'book talk' with an adult is an ongoing and essential component in developing comprehension skills.

Grammar: This term's grammar will cover pronouns to avoid repetition; use of the apostrophe; relative clauses; expanded noun phrases and nouns made from adjectives.

Maths

We will start the term by revising Place Value: knowing numbers to 1,000,000, counting in 10,000s, rounding numbers to nearest 10, 100, 1000, 10,000, comparing and ordering numbers to 100,000 and adding and subtracting from six digit numbers. Towards the end of term, we will be embedding knowledge of multiplication and division before moving onto fractions. Each of these areas of learning will be laced with problem solving and reasoning questions. The teaching and learning of the Times Tables will be ongoing through this year. Children will need to be proficient in answering quick-fire question, so please do keep up the practise on TT Rock Stars (which is tailored to your child's knowledge).



Science

Forces -The children will explore the force of gravity, when unsupported objects fall towards the Earth; they will identify the effects of air resistance and friction that act between moving surfaces. They will identify how some mechanisms, including pulleys, allow a smaller/greater force to have an effect.

Religious Education

The first week back will be devoted to delving into the question: why is Vatican City significant? From Week 2 onwards, we will begin to explore the story of Creation and Covenant, discovering what Christians believe about God as Creator and how He calls people into a loving relationship with Him. Through the stories of Creation, Abraham and Moses, children will reflect on the meaning of covenant, our responsibility to care for God's creation, and how God's promises continue to guide His people today.

Key questions: What does it mean that we are created in God's image? What is a covenant, and why is it important? How are Christians called to care for creation and respond to God's promises?

Key words: Creation, covenant, Genesis, Abraham, Moses, stewardship, image of God.

Foundation Subjects

Art this term focusses on painting – specifically landscapes. We will study the work of Stefan Filipkiewicz, a polish artist and build upon the painting techniques we have developed in the past few years. Our landscapes will be linked to our work on The Magic Faraway Tree!

In **Geography**, over the course of the year, the children will be learning about rivers and settlements around the world. During term 1, this will involve study Poland and comparing this fascinating country and some key events which shaped the landscape of Eastern Europe.

P.E.

This term's PE will happen on Wednesdays and Fridays. We will looking at the techniques and skilled required within hockey such as moving the ball, getting past players as well as tackling and shooting. We will then use these skills in the last few weeks in games of hockey.

As the weather gets cooler and wetter, please make sure that you have PE clothing for going outside. Also, please make sure that earrings are taken out and all jewellery is removed.

Computing

This term we will be developing our understanding of computer systems and how information is transferred between systems and devices. We will also discover how information is found on the World Wide Web by exploring search engines and how they are ranked and displayed. We will then finish the term exploring what influences searching and comparing different search engines. Online safety will run throughout the term in every lesson.

Important Information:

Homework will be set on our class page on our school website and will consist of Maths and English. Most tasks will reinforce the concepts we have covered in class that week. It is a chance for children to revisit and show case their learning to you. Homework will be set on a Friday with a deadline of the following Wednesday. Answers to Maths and English will generally be posted alongside the task so that children can instantly mark their own work and spot any errors.

USEFUL LINKS:

<https://www.spag.com>

<https://www.twinkl.co.uk/learner-login>

<https://play.trockstars.com/public/auth/school/student>

If you have any
questions or
concerns please
come and see me
or email me via the
school email

