



Lourdes Class

Year 3

Autumn Term 1



Welcome to year 3! We hope that you all enjoyed a lovely summer holiday filled with laughter and sunshine. To ensure your child has a positive start to the autumn term, we will spend the first week getting to know each other and our class name through a variety of different activities. We look forward to working together throughout the year. If you have any questions, or there is anything you would like to discuss please contact the school office or speak to us after school and we will be happy to help. We look forward to sharing your child's learning with you

Remember
to check the
calendar on
the website!

LITERACY

This term in English, we are very excited to be exploring the text 'The Magic Faraway Tree' by Enid Blyton, a delightful story following the adventures of three children who discover a magical forest filled with extraordinary creatures and a huge enchanted tree whose branches lead to different magical lands that appear at the top. Our first main writing task will be to create a setting description. As part of the writing process, children will be encouraged to use powerful and imaginative vocabulary through the use of expanded noun phrases to add detail and interest. They will create similes to make comparisons and use personification to bring their settings to life alongside the use of the five senses to create images in the readers' heads. Our second piece of writing will be a persuasive letter in which the children will be encouraged to present a strong argument through the use of emotive language to create empathy and feelings. We will also continue to build on key grammar, spelling and punctuation skills.

Guided Reading:

Children will have daily Guided Reading sessions based on the VIPERS reading framework: vocabulary, inference, prediction, explanation, retrieval and summarising. Texts

MATHEMATICS

The children will be working primarily with number this term. We will be developing their understanding of Place Value. The children will learn to recognise the place value of each digit in a three-digit number (hundreds, tens and ones), followed by developing their ability to identify, represent and estimate numbers using different representations. Following this, we will be looking at rounding numbers using our place value knowledge to the next hundred. Counting in multiples of 3, 4 and 8. This term we will focus on learning these times tables.

In the later part of the term, we will stay working with number, but move onto operations, with particular focus on developing addition and subtraction. The children will learn to: Add and subtract numbers with up to 3 digits using written and mental methods; Estimate and use inverse operations to check answers to a calculation; and solve addition and subtraction two step problems in contexts, deciding which operations and methods to use and why.

RELIGIOUS EDUCATION

This term in RE we will be together exploring the Catholic Family and its importance in the Christian faith, moving on to dive into the stories of several of its important figures. This is a really lovely topic to start off the year as we discuss why we are, too, important as a family, creating our own family tree. We will explore all the lovely things we enjoy doing with our family. We will also learn about Baptism and how important it is to Catholics.

Key vocab: family, Jesus, Mary, Baptism, Church, Christian and Diocese.

SCIENCE

In science this term we will be learning about plants.

This term, the children will develop their understanding of plants by exploring the function of each of its parts. We will investigate what plants need to grow and stay healthy, as well as how water is transported through the stem to support growth. Through a variety of practical investigations, the children will learn about the life cycle of a plant including the many ways seeds are dispersed to ensure the continuation of new plant life.

FOUNDATION SUBJECTS

In Geography this term we will be exploring the geographical and locational knowledge of the French Alps. The children will learn how to locate the French Alps using the eight points on a compass comparing its location to and from the UK. They will demonstrate and model how mountain ranges appear through the movement of the earth's crust. This will then lead us nicely into how lakes and rivers are formed. We will finish by researching the positive and negatives impacts of tourism to this beautiful landscape and what we can do to help preserve it for future generations.

In Art, our first focus is painting. We will be studying *Winter Timber* by the famous artist David Hockney. Using this stunning landscape painting as inspiration, children will explore primary and secondary colours, foreground, middle ground and background, texture and mixed media techniques. We will make exciting links to our class text, *The Enchanted Wood* by Enid Blyton, creating our own imaginative woodland landscapes inspired by the magical

P.E

Our unit in PE this term will be striking and fielding. The children will learn how to catch and throw across different distances with accuracy. They will develop their skills of cooperation, exploring how working as a team helps to prevent the opposition from scoring points. Children will develop tactical skills, understanding effective ways to 'run the points'. Children will have the opportunity to design and play a range of mini team games to help them identify and improve their skills.

COMPUTING

Computing is a key element of everyday life, this is reflected in how Computing is weaved throughout the curriculum. This year we are using a new scheme therefore purple mash will no longer be available to use at home. To start, we will be concentrating on Connecting computers. We will learn how digital devices work and how we can use them to help us. We will end by looking at how computers are connected and what our school

IMPORTANT DAYS EACH WEEK:

PE will take place on a Tuesday and Wednesday. Children must wear their correct PE kits all day and ONLY on these days.

Homework will be uploaded to the Homework section of the school website: [St Peter's Catholic Primary School - Homework](#) and will reflect learning in the class.

Spellings will be added to the class page. Although children are not tested in school, the learning of these spellings are an important part of their learning.

USEFUL LINKS:

www.timestablerockstars.com

www.ARbookfinder.com

We hope you
are as excited
for the year
as we are!

