Term 1 EYFS	Writing/Reading	Maths	Gross and Fine Motor Skills
Week 1	Can you draw a fireworks display? Draw a picture of fireworks in the night sky. Use different colours to practise making patterns, zigzags and circles.	Can you make repeating patterns? Make repeating patterns using 2 or 3 colours using house hold objects.	Pretend to be fireworks! Crouch down like a rocket, count down from 5 and jump up with your arms stretched out.
Week 2	Can you make a picture of a poppy? Make a red poppy using paper, paint or colouring pencils. Practise writing the word poppy or tracing over the letters.	Can you write your numbers to 5? Practise recognising and writing numbers 1-5.	Go on a colour hunt outside. Can you find something red, green, yellow and brown?
Week 3	Can you make an autumn picture?	Can you collect leaves and count them?	Try balancing on one leg for 5 seconds. Can you balance for longer?

	Collect some autumn leaves. Use the leaves to make a picture or collage. Practise writing a word to describe your leaves, such as red, big or crunchy.	Sort your leaves by colour, size or shape. Count how many leaves you have collected. Can you find one more or one less?	

Week 4	Can you make an obstacle line picture? Obstacle Line Tracing: Arrange small household objects (like pom-poms, stickers, or toy cars) in a path on paper and have the child draw continuous curvy or straight lines weaving around them.	Can you count how many coats, hats or pairs of wellies your family has?	Practise taking your coat and shoes off independently and doing your own zips on your coats.
Week 5	Can you design your own Christmas tree?	Can you sort toys into groups by colour, size or shape? • Count how many presents are in each group. • Which group has more? Which has fewer?	Play musical statues.

Week 6	<u>Can you write a letter to Santa?</u>	<u>Can you count how many decorations are on your Christmas tree?</u>	<u>Have a snowball throwing competition using rolled-up socks and a laundry basket.</u>
Week 7	<u>Draw your own snowman.</u> Use cotton wool, buttons or small pieces of paper to decorate it. Practise writing the word snowman or label the snowman's features.	<u>Can you count parts of a snowman?</u> Draw a snowman outline. Practise adding and taking away using small objects. • For example: The snowman has 3 buttons. He loses 1. How many are left?	<u>Balance Challenge</u> Make a line using chalk or tape. Can your child: • Walk along it? • Walk backwards? • Walk heel-to-toe? • Balance on one foot?