



SACRED HEART CLASS

RECEPTION

TERM 1 – 2026/2027



Welcome to all our new children and parents, and to those families who have been with us before! We are delighted to have you and your children as part of the St Peter's family! ☺

This term's newsletter for Reception class contains some information on the learning we will be doing - thank you for taking time to read the information. We look forward to sharing your child's learning with you as the term progresses.

IMPORTANT DATES TO NOTE SO FAR:

Read Write Inc Phonics Live Lesson: Wednesday 23rd September

Individual / Sibling Photos: Thursday 1st October

Parent Consultations: Tuesday 20th October and Wednesday 21st October

OUR TOPIC THIS TERM:

Where do we come from?

Remember to check the calendar on the website!

COMMUNICATION AND LANGUAGE DEVELOPMENT

During this term, we will be developing the children's communication and language skills. The children will be encouraged to listen to and respond to each other appropriately with turn taking being a key skill.

Children will be listening to and participating in stories, songs and rhymes and encouraged to make requests when choosing resources and activities.

PHYSICAL DEVELOPMENT

We will be using Storycise which is a series of short stories linked to various physical movements and will be a key part of the children's day. These movements will help to develop their balance, co-ordination and core strength, which in turn will help with their fine and gross motor skills. This term the stories are;

We will also provide the children with many different opportunities to develop their fine and gross motor skills both indoors and outdoors. Some of this will be very fun and very, very messy! ☺

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

During this term, the children will be getting to know each other better. Hopefully, this will be the beginning of them making many positive relationships that will grow and develop over the course of their lives at St Peter's.

We will be supporting the children to ensure that their social and emotional skills develop well and encouraging them to work collaboratively around the different sections of our indoor and outdoor areas. It is also very important that we help them to understand the routines and boundaries that exist within our class. We will also be using Ten:Ten, which is a Relationships and Health Education (RHE) programme, aimed specifically at primary school children. This term, the children will be learning that we are created by God out of love and for love.

RELIGIOUS EDUCATION

The children will be exploring the concept of God's World. They will be learning that God made the world, that He has asked us all to care for the world, that He loves and cares for each one of us and that He made each one of us different and special. **Key vocabulary: love, care, special, different, creation**

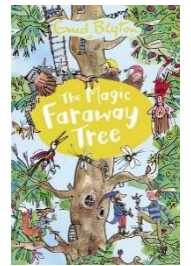
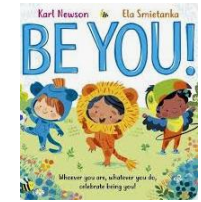
Key Scripture: The origin of the world (Genesis 1:1), The first account of Creation (Genesis 1:31)

LITERACY AND MATHEMATICAL DEVELOPMENT

Over the term, we will be sharing a variety of stories and exploring the language used within them. Texts we will read will include; Be You, We're Going on a Bear Hunt, Martha Maps it Out, The Magic Faraway Tree, The Colour Monster and The Colour Monster Goes to School. These stories will help the children to understand their emotions, to believe in themselves, and to understand how their imaginations are important. We will also be working on children's pencil grip using the tripod hold and practising a variety of patterns, using large and small movements.

We will be assessing phonic knowledge very early in the term to give us a baseline for each child and to establish current levels of understanding. Daily phonics lessons will begin in Week 2 and we will be following the Read, Write, Inc. Scheme. The children will learn five new sounds every week and we will continually recap and use these sounds. A good understanding of phonics is vital in providing your child with the skills needed for them to begin to develop as readers.

In Mathematics, we will be following the Mastering Number programme which aims to secure firm foundations in the development of good number sense for all children from Reception through to Year 1 and Year 2. The children will learn how to subitise, which is the ability to look at a small number of objects and instantly recognise how many objects there are without needing to count. They will also learn to count with 1:1 correspondence, explore different ways to count accurately and have a wide range of opportunities to develop their knowledge of the counting sequence, including through rhyme and song. Children will work on their comparison skills and use the language of comparison, including 'more than' and 'fewer than'. We will also be using White Rose Maths to compare size, mass, capacity, to identify and compare circles and triangles and to explore and create simple patterns.



UNDERSTANDING THE WORLD

Can the children tell us about the immediate area around them? We will be investigating the environment around our new classroom and helping the children to map their classroom. Work will be supported by the book, Martha Maps it Out. We will look at a map of the world and find out about where children have travelled before and where their family links are. **Please can you bring in a family photo to support the children's learning and share with our friends.** We will also be investigating our woodland walk and looking for signs of Autumn and learning about Harvest.

EXPRESSIVE ARTS AND DESIGN

Our Expressive Arts and Design work will be based on the work of the artist, Henri Matisse. The children will be learning about how paint can be applied in different ways to create different textures and exploring different techniques. We will explore thick paint swirls, fork painting, water colour painting, cotton bud painting and block painting.

USEFUL LINKS:

Read Write Inc – pure sounds: <https://www.youtube.com/watch?v=TkXcabDUg7Q>

Counting games: <https://www.topmarks.co.uk/maths-games/3-5-years/counting>

Alphablocks <https://www.bbc.co.uk/cbeebies/shows/alphablocks>

Numberblocks: <https://www.bbc.co.uk/cbeebies/shows/numberblocks>

Feel free to come and see us if you have any queries or concerns.



Don't forget to keep checking the Year R page on the website to see all the things that we get up